



2022-2023 SIIP/ESSER At-a-Glance

Bull Run Elementary Region 4 Jason Pensler, Principal

English Language Arts
Outcome: Ensure students are making sufficient progress to be on grade level in English Language Arts.
Goal: <ul style="list-style-type: none">• By the end of the 22-23 school year, 81% of students grades 1-6 will meet or exceed the 40th percentile on iReady.• By the end of the 22-23 school year, 86% of Kindergarten students will meet grade level expectations on PALS-K.• By the end of 22-23 school year, 84% of students grades 3-6 will score proficient/pass-advanced on the Virginia Standards of Learning Assessment.
Strategy 1 Increase time dedicated to foundational skills instruction and practice (print concepts, phonological awareness, phonics, word recognition, and fluency) in the core language arts block.
Strategy 2 Ensure targeted practice opportunities for every student and additional time for those students who need more practice.
Strategy 3 Explicitly teach high level language skills via interactive read alouds of complex texts.
Mathematics
Outcome: Ensure students are making sufficient progress to be on grade level in Mathematics.
Goal: <ul style="list-style-type: none">• By the end of the 2022-2023 school year, 87% of students in grades 1-6 will score in the 40th percentile or above on iReady.• By the end of the 22-23 school year, 88% of Kindergarten students will meet grade level expectations on EMAS.• By the end of 22-23 school year, 71% of students grades 3-6 will score proficient or pass/advanced on the Virginia Standards of Learning Assessment.
Strategy 1 We are going to shift our focus from looking at correct answers toward looking for students' thinking.
Strategy 2 Small Group Instruction Supplement to the Core (Tier 2/3 supports) using AVMR.
Strategy 3 Whole Group and Small Group Instruction Supplement to the Core using the new Graham Fletcher Fact Fluency kits.

For additional information regarding this School Plan, please contact the school principal.



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Wellness
Outcome: Ensure students feel safe, included, and supported in the school environment.
Goal: <ul style="list-style-type: none"> • By June 2023 students will report 70% favorable for positive-well being, using the SEL screener data . • By June 2023 students will report 70% favorable for responsible decision-making, using the SEL screener data.
Strategy 1 Implementation of Second Step Curriculum for grade K-4
Strategy 2 Rollout Zen Den for staff and student use
Strategy 3 Contributing to the benefit of the broader school community by demonstrating empathy, compassion and respect for others.
Portrait of a Graduate (POG)
Outcome: All students will complete a POG Presentation of Learning (POL) by 2025-26.
Goal: <ul style="list-style-type: none"> • By the end of SY 2022-23, 100% of K-3 students will demonstrate increased understanding of POG as reported on the student survey given at the beginning and end of the year. By the end of SY 2022-23, 100% of 4-6 students will meet proficiency on POG self-reflections scored with the reflection on POG skill use rubric.
Strategy 1 The school will build an understanding with students, staff, and the community about why POG attributes and skills positively impact students within and beyond school.
Strategy 2 Collaborative teams will align content knowledge and skills with POG Communicator attributes and skills.
Strategy 3 Classroom teachers will focus on POG Communicator attributes and skills throughout the instructional day.

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